

Rising School; Medium Term Plan Spring 2026

Term: 4	Themes	Celebrations	Books	Makaton	Song of the week	Sound of the week
23rd February - 2nd April 2026	Planting and Growing On the Farm Easter	Chinese New Year Ramadan (28th feb) St Davids day (1st Mar) World Book Day (5/3) Mothers day (15/03)) St Patrick's day (17/3) Eid Al-Fitr (19/20) Easter (17th-20th Apr)	The runaway pancake Jack and the Beanstalk Frans flower A squash and a squeeze Farmer duck Going on an Egg Hunt	Toilet Mummy Daddy Sister Brother Home	5 Little peas in a peapod press Grow a plant Old Macdonald Baa baa black sheep Sleeping bunnies Little Peter rabbit	Wk 1: q Wk 2: r Wk 3: s Wk 4: t Wk 5: u Wk 6: v
P.E (every wednesday morning in the school hall)				Music (every thursday)		
<p>W1; Climbing and balancing (Jack and the beanstalk)</p> <p>W2; What's the time Mr Wolf?</p> <p>W3; Ring games/parachute</p> <p>W4; Stick in the mud</p> <p>W5; Dancing with scarves</p> <p>W6; Simon says</p>				<p>W1; SING Old Macdonald with visuals</p> <p>W2; PLAY Groups of instruments/orchestra. Listen to welsh choir and egyptian music</p> <p>W3; MOVE Growing like beans to music</p> <p>W4; SING Riding along on a big red tractor</p> <p>W5; PLAY Guess the instrument (kims game)</p> <p>W6; MOVE We're going on an egg hunt</p>		
Country of the Term - Egypt				Home learning suggestions		
<p>We will find out together where Egypt is on the world globe and we will talk about what sort of climate this country has.</p> <p>We will show the children pictures of Egyptian pyramids and encourage them to build their own using many different construction materials.</p> <p>We will talk about the famous river Nile and encourage the children to find ways to create their own river Nile.</p> <p>We will talk about and look at pictures of Egyptian deserts and their animals, such as camels, snakes, beetles, sand cats and lizards.</p> <p>We will talk to the children about ;Pharaohs (kings and queens) and how they built pyramids to last forever as tombs.</p>				<p>Week 1; Where can you find daffodils growing near your home? How many can you count?</p> <p>Week 2; Find your favourite book and dress up, bring it in to share with us.</p> <p>Week 3; Plant a seed at home, care for it and watch it grow.</p> <p>Week 4; What other flowers can you spot starting to grow?</p> <p>Week 5; Tell your mummy how special she is, can you draw her a picture?</p> <p>Week 6; Enjoy some easter crafts or go on an egg hunt. How many eggs can you find?</p>		

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Themes	
Planting and Growing	On the Farm
<p>We will talk about the difference in the season compared to the Winter, lighter evenings, warmer, different plants/birds etc.</p> <p>We will talk to the children about the different plants/trees and flowers they can see and how they are changing. This will include talking about the different plant parts and what they do.</p> <p>We will discuss what the trees/flowers/plants need to grow and change and how we might look after them.</p> <p>The children will have many opportunities to plant different seeds including pumpkin, sunflower and cress, and then be able to 'look after them' and record how they change.</p> <p>The children can go on 'flower spotting' tours and 'bird watching' tours to record how many wonderful 'spring' changes they can find.</p> <p>In our role play area we will have a garden centre for the children to explore and imagine.</p> <p>The children can take part in some still life painting on St David's day when we look at daffodils.</p>	<p>We will ask the children what they know about farms, who lives on them etc.</p> <p>We will talk about and describe all the different animals we might see on a farm and also what their babies are called. The children will be able to match the mummy animals with their baby animals in matching games.</p> <p>The children will be able to explore the farm that we have at rainbow teddies, developing their imaginative play and their relationships with others.</p> <p>We will talk about the fact that in Spring time we see a lot of baby animals being born.</p> <p>We will have a sensory farm with vegetables for the children to explore and talk about in play.</p>
Easter	
<p>We will talk about Easter with the children and the fact that we will be having an 'Easter' break. The children can tell us about any trips or holidays that they may have planned.</p> <p>We will talk about the baby animals we learned about on the farm, i.e the chicks and the bunnies and use these to make lots of Easter crafts.</p> <p>The children will have lots of opportunities to explore spring and pastel coloured sensory activities as well as painting and creating.</p> <p>We will go on an egg hunt.</p> <p>The children will be able to explore numbers and counting when they collect eggs in baskets or see how many they can find in the sensory bins.</p>	

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Learning Intentions Term 4

Personal, Social and Emotional Development.		Communication and Language.		Physical Development.			
<p>Sense of Self: Is becoming more aware of the similarities and differences between themselves and others in more detailed ways and identifies themselves in relation to social groups and to their peers (pg 61). Is aware of being evaluated by others and begin to develop ideas about themselves according to the messages they hear from others (pg 61).</p>		<p>Listening and attention: Focusing attention - can still listen or do, but can change their own focus and attention (pg 67). Is able to follow directions (pg 67). Speaking: Talks more extensively about things that are of particular importance to them (pg 74). Uses talk in pretending that objects stand for something else in play (pg 74).</p>		<p>Moving and Handling: Climbs stairs, steps and moves across climbing equipment using alternate feet. Maintains balance using hands and body to stabilise (pg 80). Can balance on one foot or squat momentarily, shifting body weight to improve stability (pg 80). Can grasp and release with two hands to throw and catch a large ball, beanbag or object (pg 80).</p>			
Literacy.		Mathematics.		Understanding the World.		Expressive Arts and Design.	
<p>Writing: Includes mark-making and early writing in their play (pg 92). Begins to make letter-type shapes to represent the initial sound of their name and other familiar words (pg 92).</p>		<p>Counting: Begin to recognise numerals 0-10 (pg 99). Cardinality: Links numerals with amounts up to 5 and maybe beyond (pg 99). Explores using a range of their own marks and signs to which they ascribe mathematical meanings (pg 99). Composition: Beginning to use understanding of number to solve practical problems in play and meaningful activities (pg 99). Measures: In meaningful contexts, finds the longer or shorter, heavier or lighter of two items (pg 101)</p>		<p>The world: Developing an understanding of growth, decay and changes over time (pg 109). Shows care and concern for living things and the environment (pg 109). Beginning to understand the effect their behaviour can have on the environment (pg 109). Technology: Shows an interest in technological toys with knobs, pulleys, real objects such as cameras, and touchscreen devices such as mobile phones and tablets (pg 112).</p>		<p>Music: Creating with Materials: Explores and learns how sounds and movements can be changed (pg 114). Enjoys joining in with moving, dancing and ring games (pg 114). Sings familiar songs (pg 114). Taps out simple repeated patterns (pg 114). Develops an understanding of how to create and use sounds intentionally (pg 114). Being imaginative and expressive: Experiments and creates movement in response to music, stories and ideas (pg 116). Uses movement and sound to express experiences, expertise, ideas and feelings (pg 116).</p>	

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