



## Teddy Time!

Ideas to help support your Rising School child's development and learning at home, for the week commencing 6<sup>th</sup> April 2020...

### Memory/Recall Game:

Gather 4 or 5 different objects, name them, put on the table or on a tray where they can clearly be seen, cover with a tea towel; explain you are going to take one away: can your child remember which object is missing? As your child gets better at the activity, you can add more objects. What about a family challenge; who can remember the most? **(Areas of learning: CL/PSED/M)**

### Grow a Sunflower:

Instructions sent separately, using sheet from [www.greatgrubclub.com](http://www.greatgrubclub.com) there are lots of other great, gardening activities for children on this website too! **(Areas of learning: CL/PD/PSED/L/M/UW).**

### Make an Easter or spring Card:

Using children's scissors: if your child has not had a lot of experience with using scissors, have them 'snip' small, straight lines into a piece of paper that you are holding first: sit directly in front of them, holding a piece of card or firm paper horizontally. Once they have become more confident (this may take several attempts over as many days) they can move onto cutting around a large egg shape, which they can then decorate with various craft items, or they can decorate with pens, pencils, paint etc. **(Areas of learning: PD/UW/EA)**

There are various computer software 'paint' programmes available to download and some are 'free'. One that I was looking at briefly was 'tuxpaint.org' - **but please do your own research before downloading anything!** **(Areas of learning: EAD/UW)**

### Chocolate Egg - Nest Cakes:

A very simple recipe can be found on [www.bbc.co.uk/food](http://www.bbc.co.uk/food) if you are unable to access this, please email [rainbowteddiespreschool@gmail.com](mailto:rainbowteddiespreschool@gmail.com) and I will send on the ingredients and instructions list. **(Areas of learning: All of them!)**

### Create 2D or 3D shapes

Using dry spaghetti strands, straws or even pens/ pencils (of the same length) make 'flat' shapes e.g. a triangle (3 pieces) a square (4 pieces) a diamond (4 pieces) – then maybe combine them, for e.g. put the square and triangle shape together to make a 'house' shape.

To make 3D shapes, you will need some blu-tack or similar to 'stick' the pieces together... thereby creating some interesting structures! **(Areas of learning: CL/M/EAD/UW)**

### **Sock Basketball:**

You will need some 'balled-up' pairs of socks and a large container/basket.

Each person takes a turn to throw their 'ball' into the 'net' - decide how many 'throws' in each round if you intend to keep 'score'.

Keep a tally/score, using marks on paper/blackboard, or small objects to indicate a 'goal/basket' for individuals... count up scores at the end!

Extend the activity by moving the container further away (or the person; away from the container) or by using a smaller container. **(Areas of learning: CL/PD/PSED/M)**

### **Our Rhyme of the Week is:**

#### **Little Bo Peep**

Little Bo Peep has lost her sheep

And doesn't know where to find them

Leave them alone and they will come home

Wagging their tails behind them

Please also refer to the other documents sent; for further ideas to support your child's learning at home this week!