



# Rainbow Teddies Pre-school Policy Document

## Behaviour Management

Safeguarding and Welfare Requirements:

7) Managing Behaviour

EYFS Key Themes and Commitments:

*A Unique Child*

*Positive Relationships*

*Enabling Environments*

*Learning and  
Development*

This policy was adopted at a meeting on: .....

Review Date: .....

Signed: ..... on behalf of the Management Committee

Print Name: ..... Position: .....

Signed: ..... Pre-school Manager



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## Behaviour Management

Rainbow Teddies Pre-school believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement, through a range of policies and practice.

The Pre-school Manager is responsible for adherence to this policy and consistency and continuity of behaviour management within the setting (see also: *Anti-bullying The Child* and *Anti-bullying- Adult*)

## *Encouraging Good Behaviour*

- Rules governing the conduct of the pre-school and the behaviour of the children will be discussed and agreed within Rainbow Teddies Pre-school and will be available to all.
- All adults in the pre-school will ensure that the rules are applied consistently, so that children have the security of knowing what to expect and can build up useful habits of behaviour.
- All adults will provide a positive model for the children with regard to friendliness, care and courtesy.
- Adults in the pre-school will praise and endorse desirable behaviour such as kindness and willingness to share.

## *Responding to Unacceptable Behaviour*

- Physical punishment, such as smacking or shaking, will neither be used or threatened.
- Children will never be sent out of the room by themselves.
- Techniques intending to single out and humiliate individual children such as the 'naughty chair' will not be used.
- Children who behave inappropriately will be given one-to-one adult support in seeing what was wrong with the behaviour and support in working towards a better pattern of behaviour.
- Where appropriate there might be a short period of 'time out' from an activity, but with an adult close by and appropriate explanation, such that children can learn about the relationship between actions/consequences.
- In cases of serious unacceptable behaviour, such as racial or other abuses, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanations rather than personal blame.
- In the case of 'biting'- the incident will be recorded and both sets of parents/carers will be notified on the same day; or as soon possible, this will happen separately and without naming the other child. If the biting behaviour continues, the pre-school will work with the (biting) child's family to create a plan, to support the child to manage their feelings and behaviour in appropriate ways.
- In any cases of general inappropriate behaviour, it will always be made clear to the child in question that it is the *behaviour* and not the child that is unwelcome.



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- Adults will not shout or raise their voices in a threatening way.
- Adults will always use appropriate language and vocabulary.
- Adults in the pre-school will be aware of, and respect, a range of cultural expectations regarding interactions between people.
- Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.
- Where it is deemed necessary, unacceptable behaviour will be fed back to parents/carers at the end of a session.
- Physical intervention will only be used to manage a child's behaviour, if it is necessary to prevent personal injury to the child, other children or an adult, to prevent serious damage to property, or in what would reasonably be regarded as exceptional circumstances
- Any occasion where physical intervention is used to manage a child's behaviour will be recorded and parents will be informed on the same day, we also require that the parent/carer sign the record.
- The pre-school, in partnership with the child's parents/carers, using objective observation records to establish an understanding of the cause, will tackle recurring problems.
- It may be necessary to approach other professionals for advice on behaviour management; in collaboration with parents/carers.
- Adults will be aware that some kinds of behaviour may arise from a child's specific needs and these needs will be recognised when dealing with the behaviour.
- The named practitioner for dealing with behaviour management issues is **Nanda Lee**, in collaboration with Leaders.