



Rainbow Teddies Pre-school Policy Document

Choosing and Selecting Resources

Safeguarding and Welfare Requirements:

8) Safety and Suitability of Premises, Environment and Equipment

EYFS Key Themes and Commitments:

<i>A Unique Child</i>	<i>Positive Relationships</i>	<i>Enabling Environments</i>	<i>Learning and Development</i>

This policy was adopted at a meeting on:

Review Date:

Signed: on behalf of the Management Committee

Print Name: Position:

Signed: Pre-school Manager



Rainbow Teddies Pre-school Policy Document

Choosing and Selecting Resources and Other Learning Opportunities

The toys and equipment at Rainbow Teddies Pre-school provides opportunities for children, with or without adult support and with or without disability/impairment, to develop new skills and concepts in the course of their play and exploration.

Our Equipment:

- Is suitable for the ages and stages of development of the children attending and is stored and/or made accessible as appropriate.
- Offers challenges to developing physical, social, personal and intellectual skills.
- Features positive images of people, both male and female, from a range of ethnic and cultural groups, with and without disabilities.
- Includes a range of raw materials that can be used in a variety of ways and encourages an open-ended approach to creativity and problem solving.
- Will enable children, with/without adult support, to develop their individual potential and make progress in each of the 7 areas of learning and development.
- Conforms to relevant safety regulations.

Associated Learning Opportunities

Rainbow Teddies Pre-school will seek to use the wider community environment to supplement children's learning.

This may involve:

- Using the local schools
- Using local places of interest such as the woodland area (school grounds) stream side (running alongside the school) and other places of educational interest further afield, such as Westonbirt Arboretum.
- Inviting parents/carers to come in and 'share a skill' with the children e.g. playing a musical instrument.
- Inviting people from the local community to come and visit the pre-school, such as: Hedgehog Rescue; Police; Road Safety Advisor; Librarian.
- Using resources available from the local authority such as resource boxes, e.g. promoting hand/teeth hygiene.