



Rainbow Teddies Pre-school Policy Document

Anti-bullying - The Child

Safeguarding and Welfare Requirements:

1) Child Protection

9) Equal Opportunities

EYFS Key Themes and Commitments:

A Unique Child

Positive Relationships

Enabling Environments

*Learning and
Development*

This policy was adopted at a meeting on:

Review Date:

Signed: on behalf of the Management Committee

Print Name: Position:

Signed: Pre-school Manager



Rainbow Teddies Pre-school Policy Document

Anti-bullying - The Child

Bullying involves the persistent physical or verbal abuse of another child or children. It is characterised by intent to hurt, often planned and accompanied by an awareness of the impact of the bullying behaviour. A child who is bullying has reached a stage of cognitive (intellectual) stage of development where he/she is able to plan and carry out a premeditated attempt to cause distress in another. Bullying can occur in children five years old and over – for children under five, hurtful behaviour is momentary, spontaneous and often without the awareness of the feelings of the person whom they have hurt.

We recognise that young children behave in hurtful ways towards others, because they have not yet developed the means to manage intense feelings that sometimes overwhelm them. We support children in labelling strong emotions and by helping them to express them in acceptable ways. We foster turn-taking and sharing skills in every-day situations at Pre-school, whilst building self-esteem and confidence in children, when we recognise their emotional needs through our close and committed relationships with them. We help children to recognise when they have said/done something to hurt another child and encourage them to apologise immediately.

We help children to recognise and celebrate their similarities and differences, through planned/spontaneous experiences. This promotes a healthy interest, awareness and acceptance of the children and adults who make up our diverse society and helps us to address any misconceptions which children may have developed through immaturity/inexperience.

When hurtful behaviour becomes problematic the Pre-school will:-

- Discuss areas of concern with the parent/carer of the child and try to identify possible causes.
- Re-assure the parent/carer that it is the behaviour and not the child that is inappropriate and unacceptable.
- Work with parent/carer to establish a plan of action for handling the child's behaviour.
- Involve outside agencies for advice/support if necessary, after discussing with parent/carer.